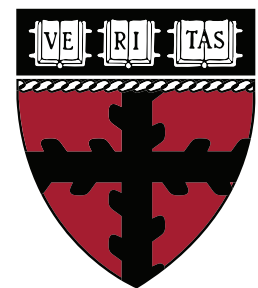


# Unsupervised use of web-based tool at home yields valid estimates of Ataxia severity

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# Motivation

1. **Objective and quantitative measurements of motor function** to more precisely track the patient state over time, in support of clinical trials and clinical care
2. **Unsupervised, home-based assessments** may reduce burden on patients and healthcare teams and enable more frequent assessments
3. **More frequent assessments at home** may reduce the variance of patient state estimates, enabling improved statistical power to detect disease change over time

# Three questions

1. **Objective and quantitative measurements of motor function**  
Is this possible?
2. **Unsupervised, home-based assessments**  
Can people perform these assessments from home?
3. **More frequent assessments at home**  
What challenges show up with frequent use?



## Tool

# The Hevelius system includes caregiver inputs, dot clicking tasks, and follow-up questions

How tired is your child right now compared to most other times?

☐ Much less tired   ☐ Usual   ☐ A lot more tired

How cooperative is your child right now compared to most other times?

☐ Much less cooperative   ☐ Usual   ☐ Much more cooperative

How many times has your child stumbled or tripped in the past week?

☐ 0 times   ☐ 1-5 times   ☐ 6-10 times   ☐ over 10 times   ☐ N/A

What have been some current events for your child since they last used this tool?

Any information that you provide will help researchers better understand the data.  
E.g. a trip, a big family gathering, tummy troubles, social or school events

## Caregiver reports

What is your mood right now?

      
Very sad   Okay   Very happy

How alert do you feel right now?

      
Extremely tired   Okay, somewhat fresh   Fully alert, wide awake

How well did you sleep last night?

      
Very poorly   Okay   Very well

## Participant self-reports

# Tool

Task 5 out of 8



# Dot clicking task

## Tool

# The Hevelius system includes caregiver inputs, dot clicking tasks, and follow-up questions

Did anyone help click on the dots? If so, please explain so that we can better analyze the results.

☐

Yes

☐

No

How was the length of this task?

☐

Too short

☐

Just right

☐

Too long

Is your child arranging their body in a special way during the task to improve their performance while clicking?

For instance, some participants might press their non-dominant hand on the table to balance themselves better while clicking on the dots with the mouse in their dominant hand

☐

Yes

☐

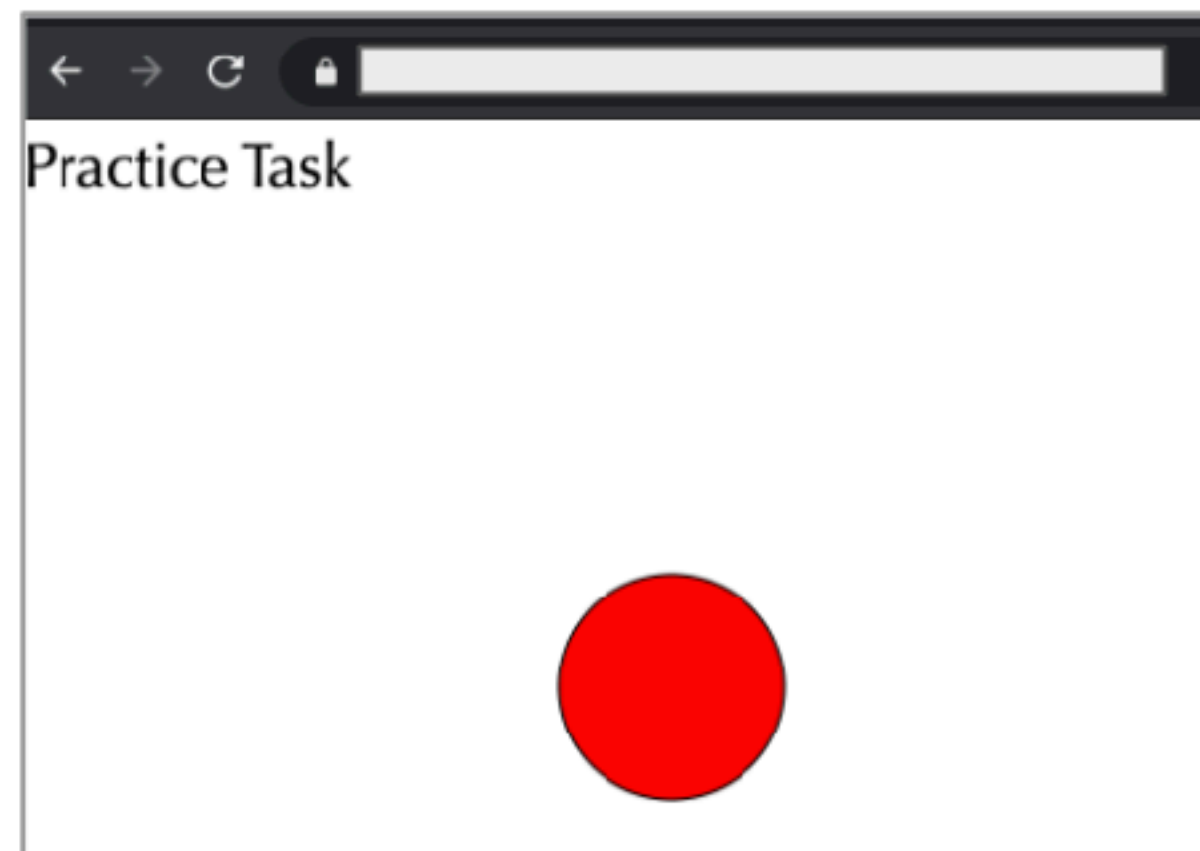
No

## Caregiver follow-up questions

# Tool

## Hevelius estimates clinical scores with regression models over the interpretable movement features

Participant clicks on dots for a few mins



Neurologist-approved features drawn from mouse trajectories



```
movement_time:
4084 msec
execution_time: 2100
msec
num_pauses: 6
Duration of longest
pause: 1137msec
...
```



Z-scores after comparing to normative data

```
movement_time: 2.4
execution_time: 3.57
num_pauses: 5.03
...
...
...
```



Severity  
score

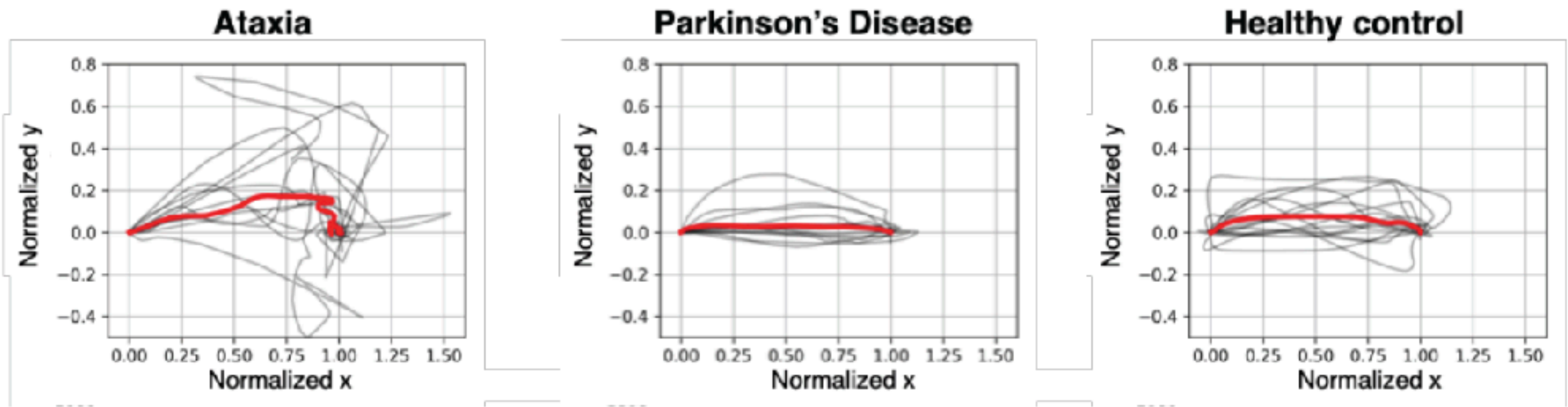


# Previous Results

## In-person deployment demonstrated strong correlation between clinical score and estimated score

Clinical score estimated (score range in parentheses)	Number per diagnosis	Mean absolute error (MAE)	MAE as a percentage of maximum score	Correlation between clinical score and estimated score from regression models ( <i>r</i> )
BARS dominant arm (0–4)	Ataxia, 91; controls, 29	0.35 ± 0.056	8.9% ± 1.4%	0.78, <i>P</i> < 0.0001
BARS total (0–30)	ataxia, 83; controls, 29	2.82 ± 0.582	9.4% ± 1.6%	0.83, <i>P</i> < 0.0001

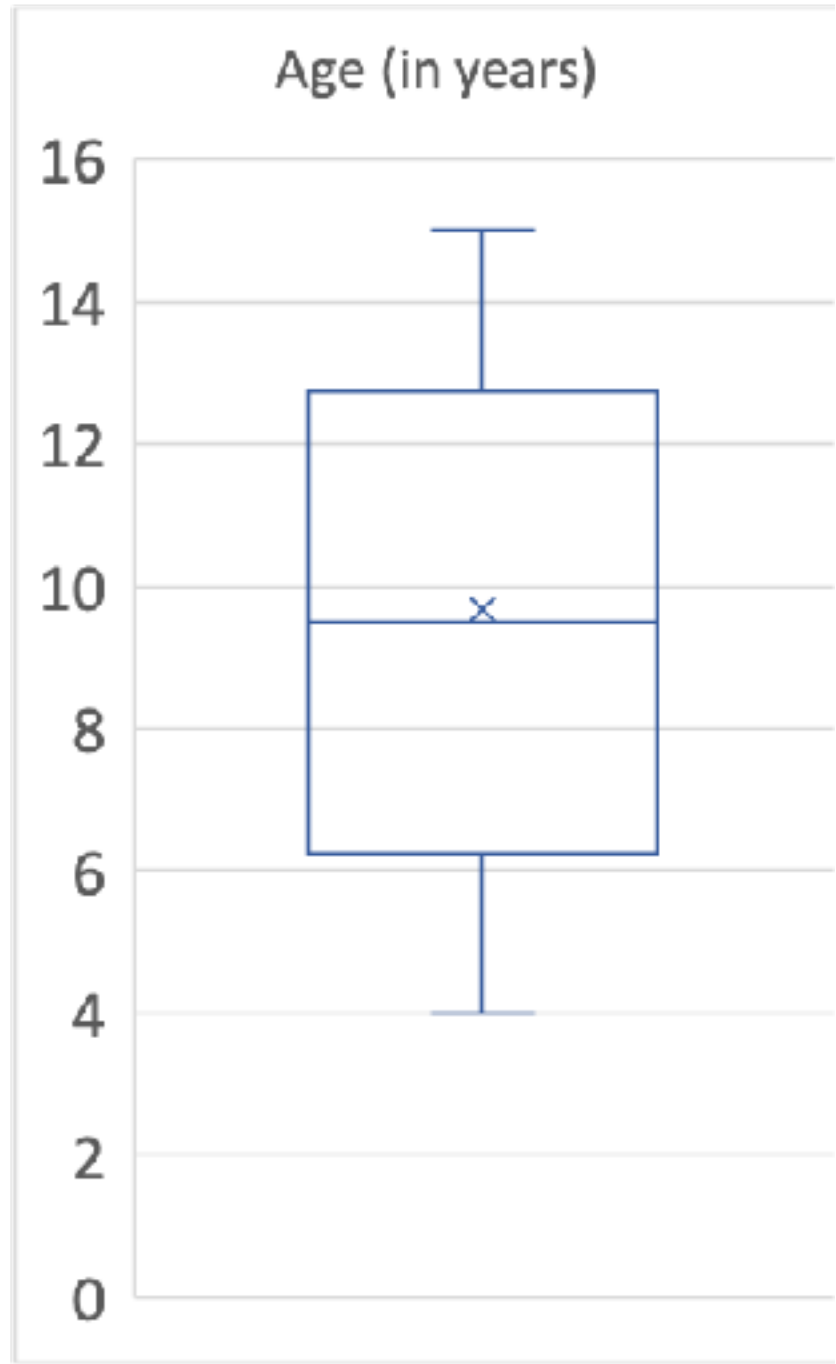
Visualization of mouse trajectories →



# Methods

## 12-week deployment at home

*N*=12  
(10 A-T, 2 controls)



*In-person*

**Neurological assessment**

**Tool use**

**Interview**

*At home*

-

**Tool use**

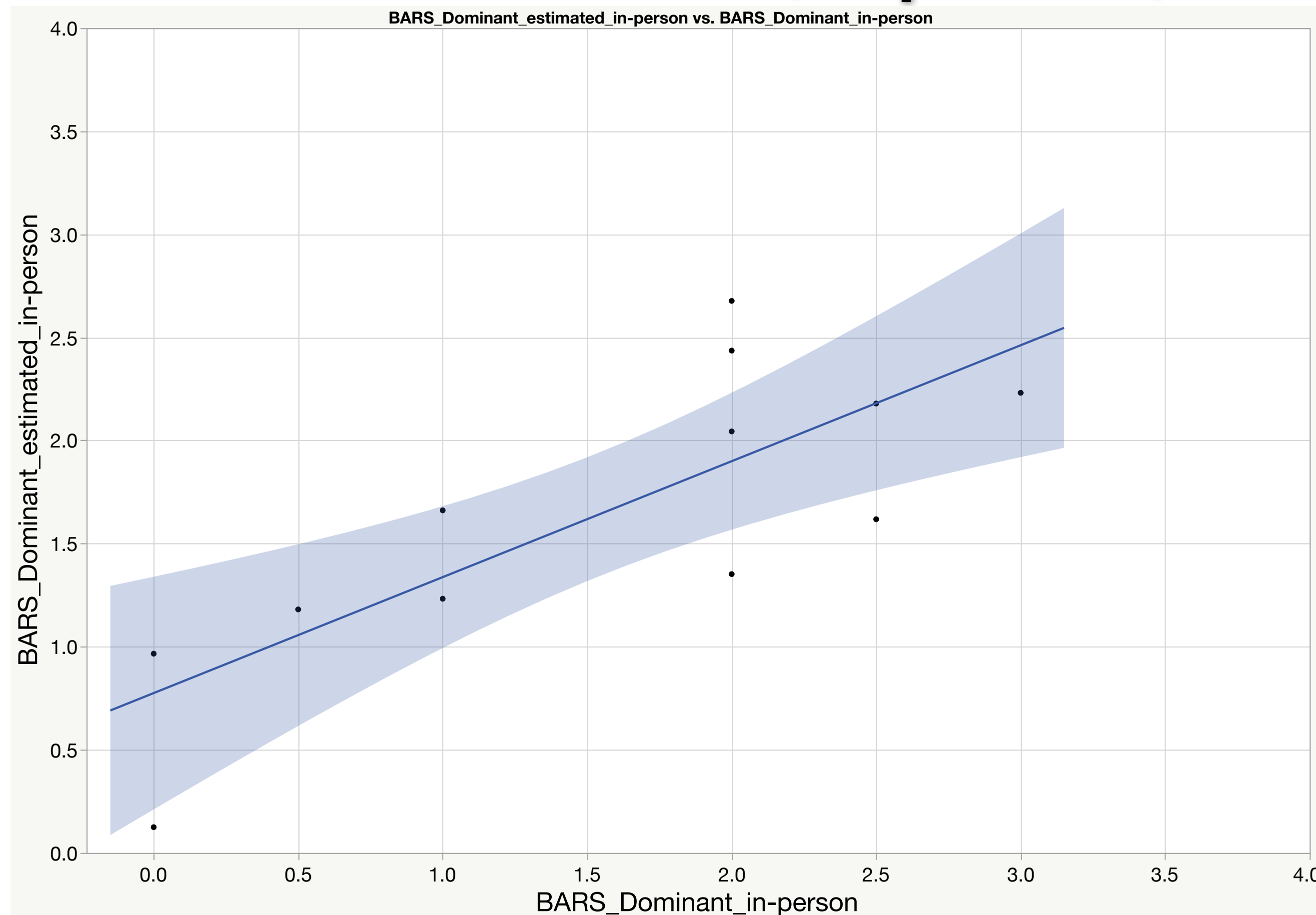
-

Total at home sessions: 114

At home Sessions per participant: 9.5  
(median)

# Results

## Severity score estimated from tool usage correlates well with clinician assessments (in-person)



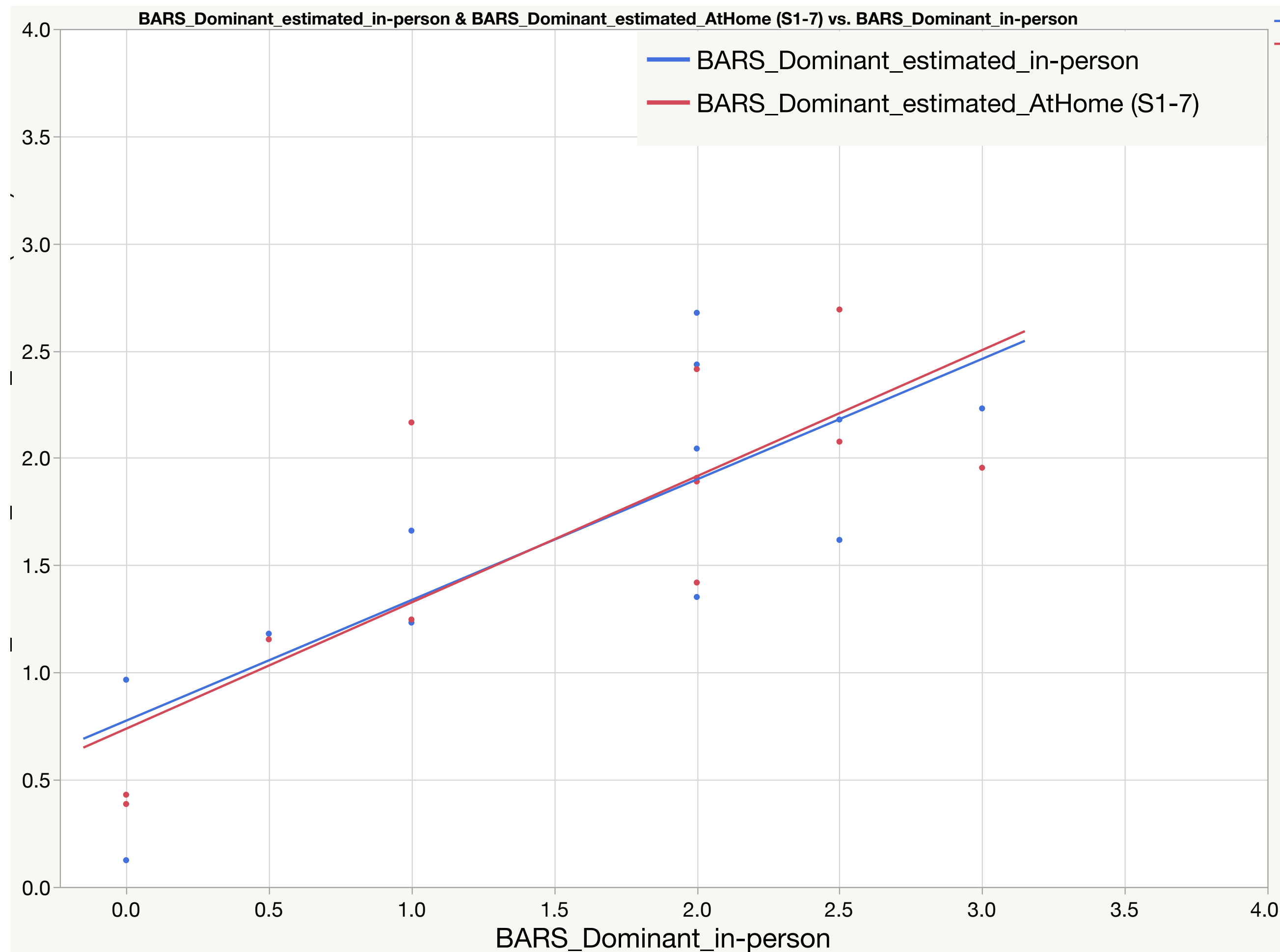
corr (estimated\_in-person, in-person) = **0.78**;  $p < 0.005$

**In-person tool usage correlates well with in-person assessment**



# Results

## Severity score estimated from tool usage correlates well with clinician assessments (at home)



corr (estimated\_in-person, in-person) = **0.78**;  $p < 0.005$

**In-person tool usage correlates well with in-person assessment**

corr (estimated\_atHome, in-person) = **0.81**;  $p < 0.001$

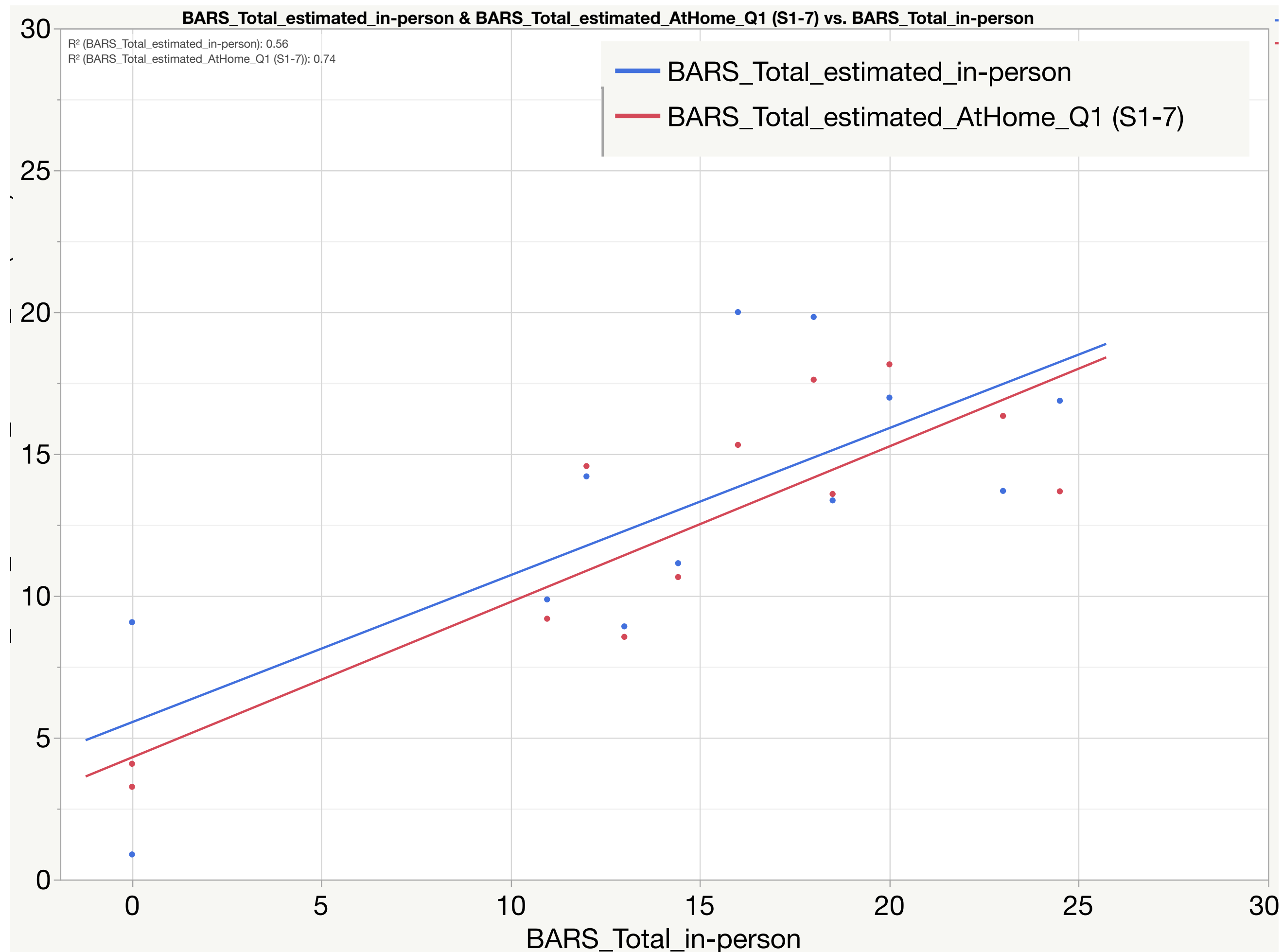
**Information from multiple at-home uses more closely aligns with clinician assessment than single in-person use**



# Results

Similar trends hold for BARS total.

First-quartile (best) performance correlates best with in-person assessments.



corr (estimated\_in-person, in-person) = **0.75**;  $p < 0.005$

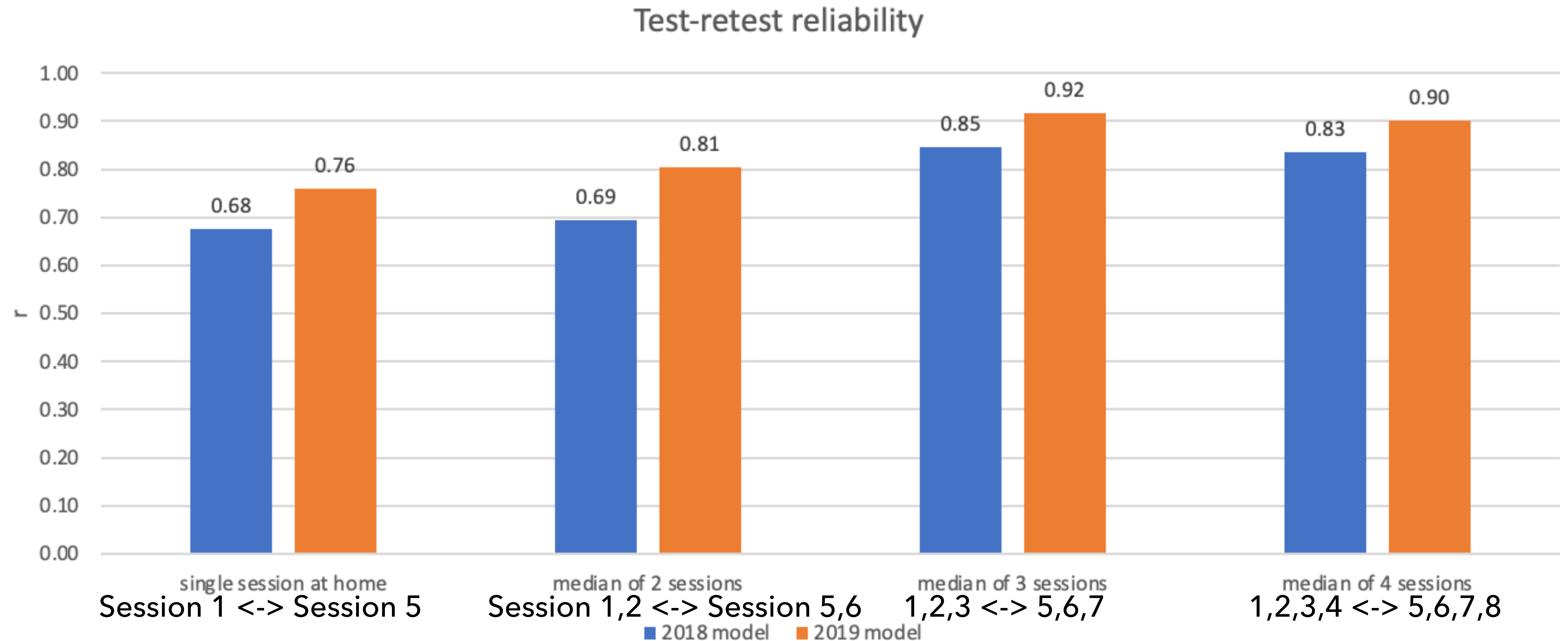
**In-person tool usage correlates well with in-person assessment**

corr (estimated\_atHome, in-person) = **0.86**;  $p < 0.001$

**Information from multiple at-home uses more closely aligns with clinician assessment than single in-person use**

# Results

## Assessments are reliable across at-home sessions



# Results

## Feasibility of the tool for participants/families at home

**Sessions 1-7 (out of 12) were the most appropriate. Why?**

11/12 participants were using the tool and their performance had “stabilized”

Session 1 (at home) performance was worse than in-person.

**People's self reports yielded limited utility over tool use.**

(BARS dominant) Variance explained: factors

0.74: Participant Identifier

0.75: Participant Identifier + Session number

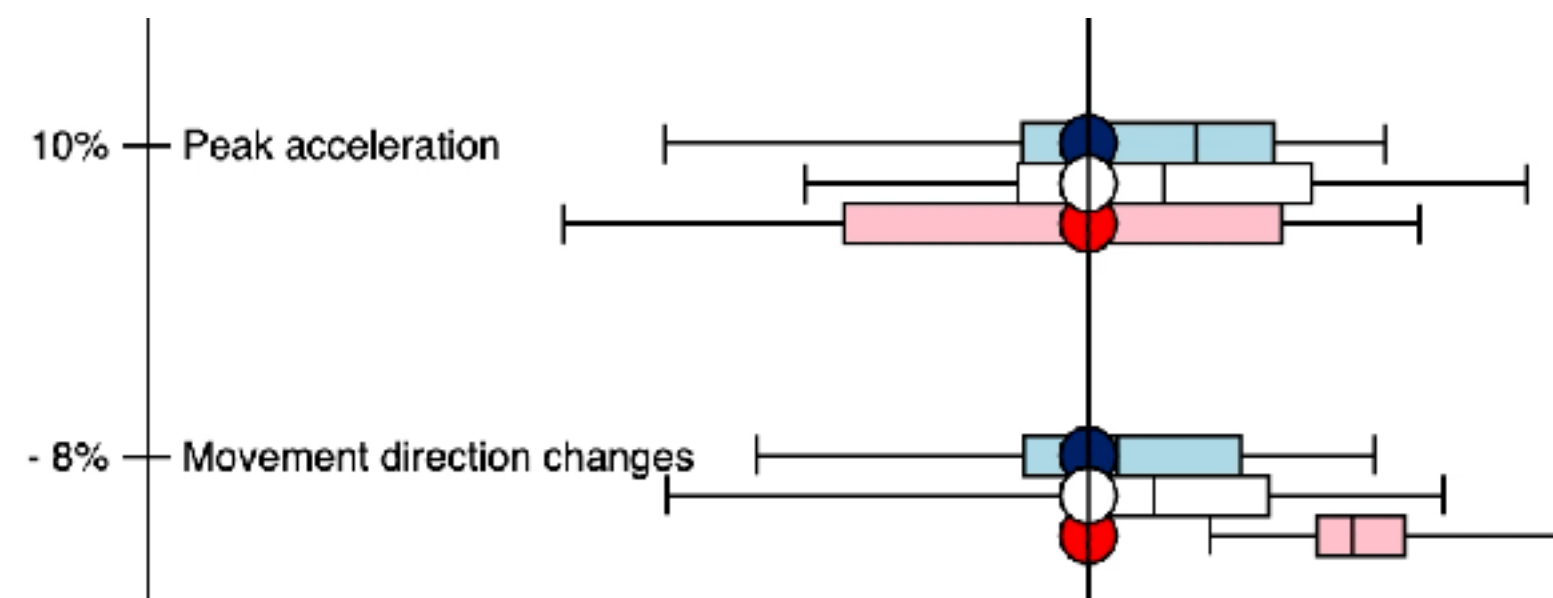
**0.77: Participant Identifier + Session number + Caregiver+testtaker reports**

# Conclusion

1. **Objective and quantitative measurements of motor function is feasible** with a web-based tool. In-person and at-home assessments correlate well with the clinical severity.
2. **More frequent assessments from home are feasible and useful.** Information from multiple at-home uses more closely aligns with clinician assessment than single in-person use.



# Future work



Dashboard for  
neurologists and  
researchers

*Exchange  
postcards*



More engagement /  
fun ideas for kids +  
sharing information  
back with parents

**Dysmetria**

**Dystonia**

**Executive  
memory**

Diagnostically-  
useful motor +  
cognitive  
performance  
tools